

XXII

so much depends

upon

a red wheel

barrow

glazed with rain

water

beside the white

chickens

The fixed categories into which life is divided must always hold. These things are normal—essential to every activity. But they exist—but not as dead dissections.

The curriculum of knowledge cannot but be divided into the sciences, the thousand and one groups of data, scientific, philosophic or whatnot—as many as there exist in Shakespeare—things that make him appear the university of all ages.

But this is not the thing. In the galvanic category of—The same things exist, but in a different condition when energized by the imagination.

The whole field of education is affected—There is no end of detail that is without significance.

Education would begin by placing in the mind of the student the nature of knowledge—in the dead state and the nature of the force which may energize it.

This would clarify his field at once—He would then see the use of data

But at present knowledge is placed before a man as if it were a stair at the top of which a DEGREE is obtained which is superlative.